

# TERTIARY EDUCATION SCHOLARSHIP TRUST (TEST) FOR UGANDA



## ANNUAL REPORT

30TH JUNE 2019

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## MESSAGE FROM THE CHAIRMAN

TEST for Uganda enjoyed a remarkable year since its inception. We had a record number of applicants and indeed the quality of applications has tremendously improved. It is increasingly hard for the trustees to make the selections due to the high number of deserving candidates. We offered a record number of awards during this academic year. The awards for this year focused on medical sciences, which the trustees identified as key for the development of Uganda.

The trustees are looking for more opportunities to enhance local fundraising initiatives. Alumni mobilization is ongoing to raise more resources and for the first time this year, some funds were raised by alumni towards the scholarships. Alongside the drive to increase local donations, we intend to mobilize the growing number of alumni to take up active roles in managing and supporting TEST for Uganda activities. The alumni and continuing students participated in the TEST Day by taking part in the cleaning up exercise at Makerere University. Excitedly, we embarked on the long awaited mentorship scheme for TEST Scholars. We are glad that a number of TEST Alumni volunteered to mentor their successors.

As we look to the next year, TEST for Uganda plans to organize annual fundraising events towards the scholarships. On behalf of Test for Uganda Trustees, we are grateful for the generous annual support from our parent body, TEST for Africa. We are similarly grateful to MADRINHA TRUST for the five scholarships they funded during this academic year. We are also grateful to individuals and Test for Uganda alumni, who have made supported our activities and offered generous financial contributions towards the scholarships. We acknowledge the cooperation of the university management at the various universities in ensuring that Test Scholars are offered utmost support.

Thank you.



Assoc Prof Fred Babweteera

**Chairman**

## ADMINISTRATION

As part of our culture, TEST for UGANDA had community outreach as we celebrated our annual TEST DAY. This day is always commemorated by all TEST Scholars at their respective institutions of learning. The day was designed for members of the TEST Family to give back to their respective communities. Each institution is supposed to select a community project to support. This year's celebration, we take a look at TEST for UGANDA Makerere University chapter on their community outreach which was made at Makerere University. Over twenty five scholars were joined by Lilian Daphin Lunyolo and Atwijuke Diana from the alumni team who came to boost the team. After receiving permission from the university administration the self-motivated students embarked on a day long cleaning up exercise that received tremendous applause from the University fraternity. As TEST for Uganda invests in education as a means of social and economic transformation of our communities, we hope to make this annual event an important and symbolic aspect of our giving back philosophy.



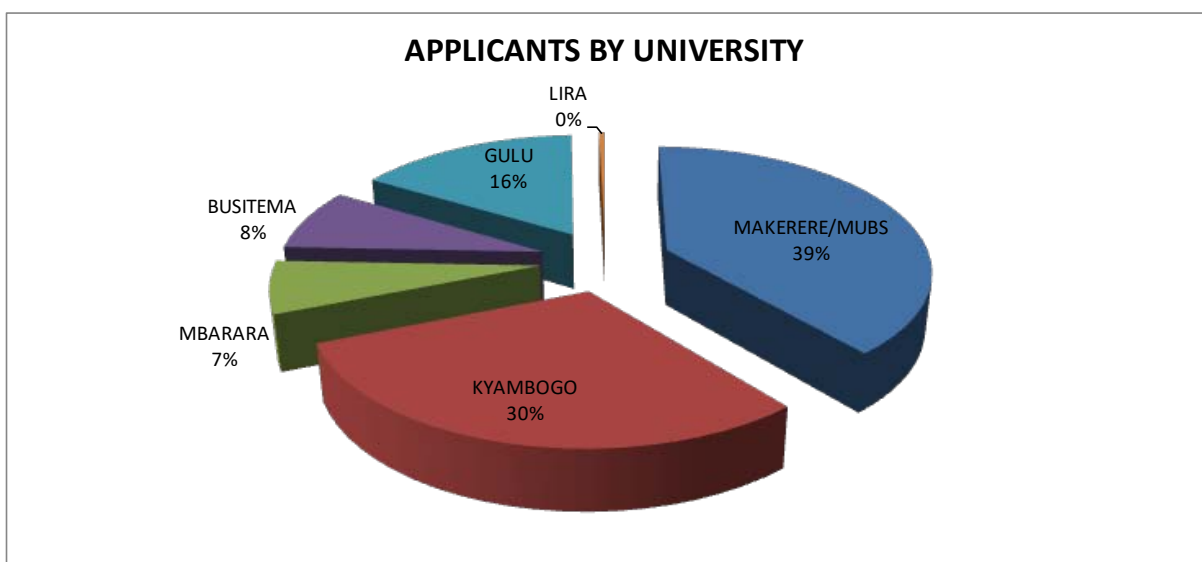
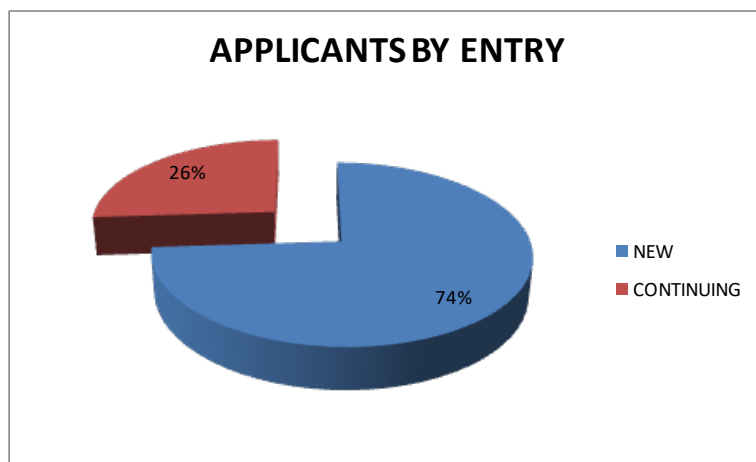


Alongside the TEST DAY, we were excited to launch the mentorship scheme. All continuing students were allocated a mentor drawn among the TEST for Uganda Alumni, Trustees and supporters of TEST. We hope this scheme will provide tremendous academic and social support for our students.

# APPLICATIONS AND AWARDS FOR THE ACADEMIC YEAR

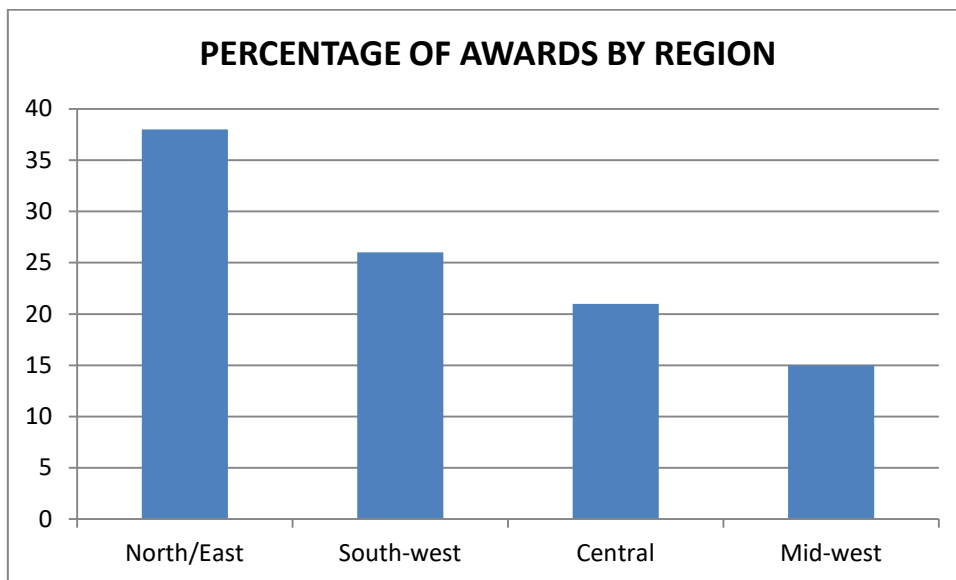
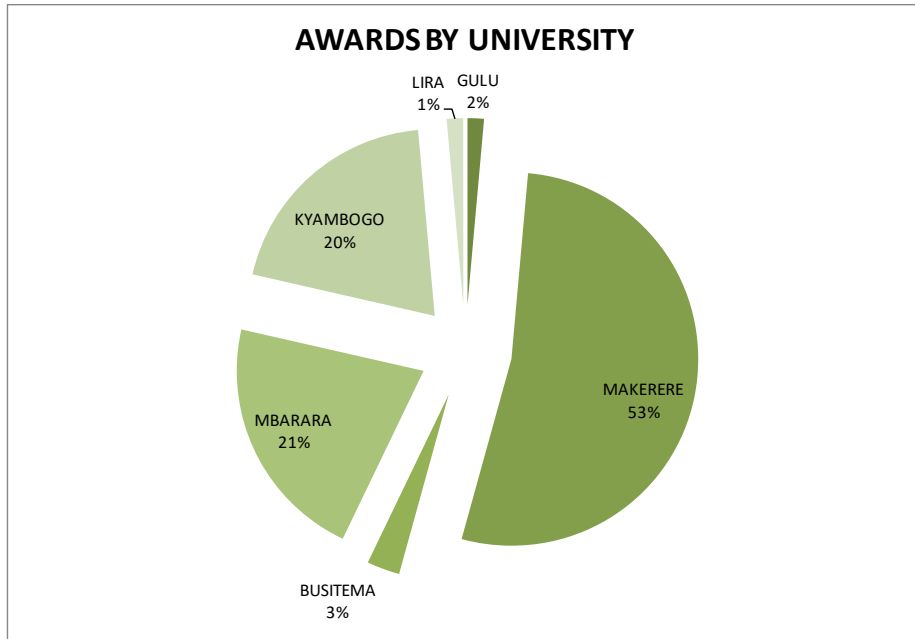
## APPLICATIONS

TEST for Uganda received 702 applications during its seventh year of operation. A larger proportion of the applicants (62%) were fresh entrants into university. Makerere and Kyambogo Universities continue to dominate the applications. Notably, there was a significant increase in number of applicants at Makerere University and Mbarara University of Science and Technology. This follows the continued extensive advertisement by the two universities. Most important we recorded a significant number of female applicants in the year 2018/2019 (38%) compared to the previous years.

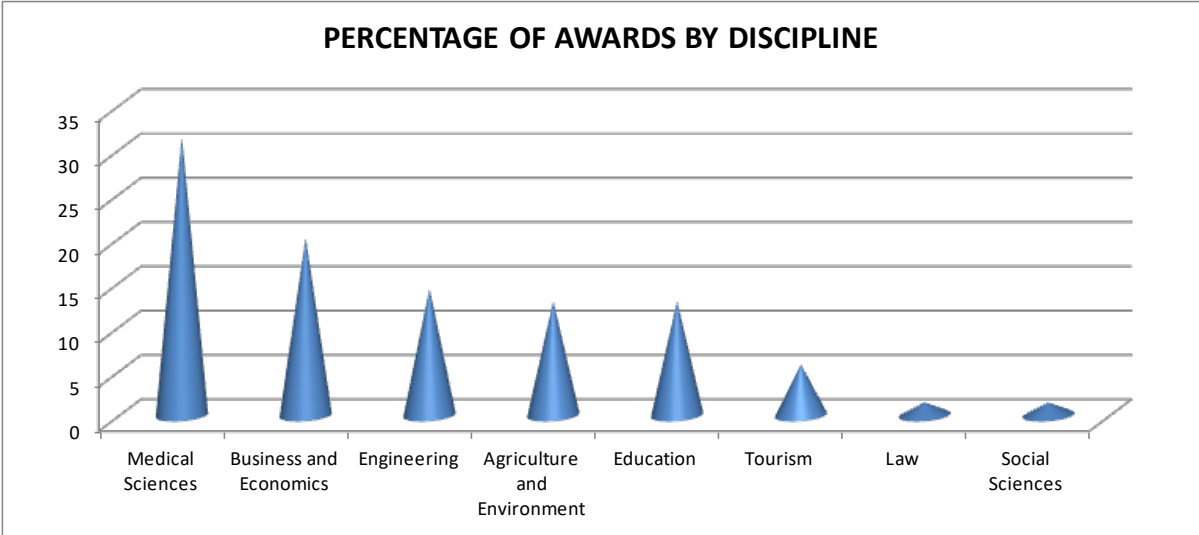


## AWARDS

Out of 702 applicants, TEST for Uganda made 70 awards for the 2018/2019 academic year of which 33 were new awards whereas 37 were renewals. The ration of female to male awardees was 6:4. Makerere University and its constituent college (Makerere University Business School) accounted for 53% of the awards which is a reflection of the number and quality of applicants from Makerere University.







### MAKERERE UNIVERSITY

[REDACTED] a second year student at Makerere University pursuing a Bachelor of Arts with Education. She was born in the family of ten siblings in [REDACTED] District, Southwestern Uganda. She attended [REDACTED] Secondary School where she completed lower secondary school level with the full support from her aunt. After completing lower secondary her parents told her to drop out of school due to financial difficulties they were facing. During her vacation, her former head teacher helped her to apply for the needy financial scheme and fortunately her application was accepted. On this scheme she was obliged to undertake different activities at school such as brick making and weeding in the banana plantation in return for tuition fees. Through this scheme she was able to complete high school in 2016. She moved to Kampala and found a job working in a grocery store where she earned some money to pay for her tuition for her first year at university. Unfortunately, shortly before her second year she became fell ill and eventually lost her job. During this desperate situation she learnt about TEST for Uganda and was successful in her application.

### KYAMBOGO UNIVERSITY

[REDACTED] is a first year student at Kyambogo University pursuing Bachelors of Business studies with Education. Born in [REDACTED] District in south western Uganda, she is second born in a family of three who are raised by a single mother. She lost her father at a tender age of five while she was in primary one. Her mother is involved in peasant farming growing potatoes and sorghum as a source of family income. Her elder brother dropped out of school whereas her younger sister is still attending school. [REDACTED] attended [REDACTED] Secondary School for her O-Level Secondary and later joined [REDACTED] Community Secondary School where she completed her advanced secondary education in 2016 under the support of her mother. In 2017 she was admitted at [REDACTED] but only managed to pay tuition fees for one semester and dropped out due to financial reasons. She continued to believe that she would pursue her studies and came to learn about TEST for Uganda scholarships. She applied to join Kyambogo University in 2018 and was successful with her application to TEST for Uganda. Her passion is children's education and she aspires to set up an education facility in her home village to support girl's education.

### MAKERERE UNIVERSITY

Ms. Amumpaire is first year student at Makerere University pursuing Bachelor of Arts with Education. She is the first born in a family of six siblings residing in [REDACTED] District, southwestern Uganda. Rachael together with her siblings are supported by their grandmother after being abandoned by their parents. Rachael attended [REDACTED] Secondary and [REDACTED] Secondary Schools for her O-Level and A-

level education respectively. Both schools are under the universal secondary education scheme where the tuition fees were affordable for her grandmother. She knew that her grandmother could not afford to support her through university education and she applied for some scholarships including TEST for Uganda.

### **GULU UNIVERSITY**

is a third year student at Gulu University pursuing Bachelor of Science in Agri-entrepreneurship and Communication Management. She is the second child in a family of five. Her father is a retired soldier whereas her mother is a peasant farmer. All her siblings dropped out of school except for the youngest who had also temporarily dropped out of school waiting for complete school and then she resumes due to the limited financial resources. She attended Secondary Schools for her O-Level and A-level education respectively. Throughout her studies father was using part of his salary alongside academic bursaries due to her excellent academic performance. During her second year at university, her father retired from army and this grossly affected the family income. Her continuation with education was not certain. This compelled her to look for a scholarship and she was lucky to be considered for TEST for UGANDA Scholarship. She desires to assist rural farmers develop innovations in value addition for agri-produce.

### **MAKERERE UNIVERSITY**

is a first year student at Makerere University pursuing Bachelor of Arts in Economics. lost his father and has been under the care of his sickly mother who resides in District, Eastern Uganda. He is the third born child in a family of five children. He attended Standard Secondary for his O-Level education. Following his good academic performance, his uncle opted to find him a better school in Kampala. He joined where he successfully completed his A-Level education in 2016 with the combined financial support of his mother and uncle. Shortly before joining university his uncle passed on following a head injury sustained in a car accident. He opted to join a music band in his home district given that this was part of his passion. Nonetheless, he still desired to attain university education.

### **(MADRINHA SCHOLAR) MBARARA UNIVERSITY OF SCIENCES & TECHNOLOGY**

s a second year student at Mbarara University of Science & Technology pursuing a Bachelor of Electrical Engineering and Electronics. He is the first born in a family of eight children. His father a resident of District in eastern Uganda earns an irregular income from masonry. Due to his excellent performance during primary school exams he was admitted to one of the best schools in the region. knew how his parents struggled to raise tuition; he set out to work hard with determination of attaining a brighter future taking advantage of every opportunity to learn. Fortunately he managed to complete secondary education in 2016 and got admission to Mbarara University of Sciences & Technology. His parents sold off some piece of land to fund his first year university education. He was worried that his parents might sell off all their properties for the sake of his education. He embarked on a search for scholarships. He is passionate

about leadership

After successful completion of his studies, he looks forward to enriching young people with knowledge and skills on how to develop successful careers through mentorship, seminars and conferences in order to influence positive thinking and hard work.

## **KYAMBOGO UNIVERSITY**

is a first year student at Kyambogo University pursuing a Bachelor of Arts with Education. She was born in a large family of eight siblings. His father is a security guard at a secondary school whereas her mother is a peasant farmer and resides in District mid-western Uganda. She attended school for her ordinary level with the support of her parents. Following her good academic performance she was admitted to under a bursary scheme. With concerns that her parents would not afford paying for university tuition, a friend told her about the TEST Scholarships. She wants to use education as transformative tool in giving back starting with her young siblings who are stranded at home with no hope of going to school.

## **MAKERERE UNIVERSITY**

is a first year student at Makerere University pursuing Bachelor of Science in Tourism and Hospitality Management. She is the first born in a family of six siblings. Her mother a peasant farmer can only afford to provide food for the family but not education. She attended Secondary for her secondary education under the support of a bursary from the School management board. As the first born attending school in life has been her lifetime dream, after her secondary education Mackline applied for admission to Makerere University, where she also found an advert for TEST for Uganda Scholarships for which she applied as well. A friend offered to provide her with accommodation although she had to walk 5km to attend lectures. Good Samaritan occasionally offered her transport. She was able to acquire accommodation at the university campus following her successful application to TEST for Uganda.

## **MAKERERE UNIVERSITY**

is a first year student at Makerere University pursuing Bachelor of Commerce. Her father is a retired army officer whereas her mother undertakes petty jobs in District, central Uganda earning a monthly salary of \$25. All her four siblings dropped out of school due to lack of tuition. She completed high school in 2015 at School with the support of her father. Due lack of tuition to join university, has been at home helping her mother but remained hopeful that she would one day join university. She wants to become professional accountant and major in auditing as a means of fighting the rampant corruption in public offices.

## [REDACTED], (MADRINHA SCHOLAR) MAKERERE UNIVERSITY

[REDACTED] is a second year student at Makerere University pursuing a Bachelor of Science in Horticulture. He is the firstborn in a family of six siblings whose father is the sole bread earner. [REDACTED] father is a petty trader residing in [REDACTED] District, central Uganda. [REDACTED] attended [REDACTED] College which is a church founded school that offered him a half bursary for his O-Level education. He later joined [REDACTED] where he was also given a partial bursary due to his good academic grades whereas the other half of the tuition fees was contributed by the uncle. Whereas his parents' savings could only support his tuition for one year, [REDACTED] was alerted to TEST for Uganda Scholarships.

## [REDACTED], MAKERERE UNIVERSITY

[REDACTED] is a first year student at Makerere University pursuing a Bachelor of Arts in Economics. She is the first born in a family of seven whose father is a resident of [REDACTED] District in eastern Uganda. [REDACTED] attended [REDACTED] College for her O-Level education and later joined Martin Luther King College under the support of her parents. Her father is a primary school teacher who earns a monthly salary of \$80 whereas her mother is a house wife. When she completed secondary in 2015, she failed to join university immediately after trying different scholarships schemes including [REDACTED]. She learnt of TEST for Uganda Scholarship scheme and she applied for re-admission in 2018. Her childhood passion to become an economist is gradually becoming a reality.

## [REDACTED], KYAMBOGO UNIVERSITY

[REDACTED] is a second year student at Kyambogo University pursuing a Bachelor of Arts with Education. He is the first born in a family of four born to a retired soldier who is now a peasant farmer and a resident of [REDACTED] District, mid-west Uganda. His parents divorced in 2004 and he currently stays with his untie who has supported his education. He was lucky to obtain a bursary for his secondary education at [REDACTED] Academy where he completed his A-Level education in 2016. His untie struggled to support his university education but after completing his first year, he was told that he could not proceed to second year due to the tuition burden that his untie was bearing. While volunteering with Kyambogo University mentorship initiative he came across the TEST for Uganda advert.

## [REDACTED], MBARARA UNIVERSITY OF SCIENCE & TECHNOLOGY

[REDACTED] is a first year student of Bachelor of Pharmacy at Mbarara University of Science & Technology. She lost her father when she was eight years old and is currently under the care of her mother who resides in [REDACTED] District mid-western Uganda. She is the last born in a family of four siblings. She attended [REDACTED] College for her secondary education with the support from the school academic bursaries alongside her mother who works with [REDACTED] as a children attendant. With the desire to pursue pharmaceutical sciences, [REDACTED] applied for university admission at

Mbarara University of Science and Technology. The income from her mother was insufficient to pay for her university tuition fees alongside the tuition for her siblings who are still attending school.

### [REDACTED], MBARARA UNIVERSITY OF SCIENCE & TECHNOLOGY

[REDACTED] is a first year student at Mbarara University of Sciences & Technology pursuing Bachelor of Medicine and Surgery. She was born in a family of four siblings in [REDACTED] District south western Uganda. However, all her siblings have not completed secondary education. She attended [REDACTED] [REDACTED] College in [REDACTED] for her O-Level and A-Level education respectively. Throughout her education she has been under the support of her mother who is engaged in small scale farming. After completing her secondary education with excellent performance, she became anxious about finding sponsorship for her university education well knowing that her mother could not afford the university bills. She considered applying for a delayed admission to university to try and find a sponsor till she came across TEST for Uganda advert at the university notice board.

### [REDACTED], MAKERERE UNIVERSITY

[REDACTED] is a first year student at Makerere University pursuing a Bachelor of Science in Human Nutrition. She is the first born in a family of six children from [REDACTED] District, Karamoja sub region north eastern Uganda. [REDACTED] attended [REDACTED] [REDACTED] Secondary School for her secondary education under the support of her [REDACTED]. She previously worked as baby caretaker for the [REDACTED] in return for paying her school fees. Both her parents are peasant farmers. Whereas she had excellent grades for her A-Level her sponsor informed her that she could not afford to support her university education due to the other financial obligations she had. She has desire of mastering and practicing human nutrition given that her home area has the highest human nutritional challenges in Uganda.

### [REDACTED], KYAMBOGO UNIVERSITY

[REDACTED] is a second year student at Kyambogo University pursuing Bachelor of Industrial Engineering & Management. [REDACTED] father is a primary school teacher whereas his mother is a peasant farmer both of whom reside in [REDACTED] District, central Uganda. He is the first born in a family of three; his other siblings are still attending lower levels of education. He went to [REDACTED] College [REDACTED] for both his ordinary and advanced levels of education with the support of his father and school academic bursary and completed in 2016. Whereas he joined university in 2017 with the support of his father, the savings they had could only support him for one year. Furthermore, the family was financially stretched following his entry into university which almost caused his siblings to drop out of school. He embarked on a search for scholarships and considers himself lucky to win a TEST for Uganda award.



TECHNOLOGY

[REDACTED] is a first year student at Mbarara University of Science and Technology pursuing Bachelor of Pharmacy. She is the second born in a family of three who hail from [REDACTED] District, eastern Uganda. Ever since his father abandoned the family, she has been under the care of her mother who is a primary school teacher. She attended [REDACTED] Secondary School and [REDACTED] School for her O-Level and A-level education respectively. Throughout her studies her single mother was using part of her salary alongside academic bursaries. However, when she joined university the tuition fees were astronomical for her mother to pay alongside catering for her siblings' basic needs. Her dream is to major in clinical pharmacy where she hopes to improve on drug use by patients.



(MADRINHA SCHOLAR) MAKERERE UNIVERSITY

[REDACTED] is a second year student at Makerere University pursuing a Bachelor of Biomedical Laboratory Technology. She is the first born child in a family of six siblings. Her father earns a living from brick laying but has struggled to provide for the family following the suspension of brick making in swamp by the National Environment Management Authority. [REDACTED] attended [REDACTED] Secondary School for both lower & advanced level education which she completed in 2016. Her education was supported by her father and the school bursary scheme. However, when she completed secondary her parents urged her to get married so as to get someone to help the young siblings who were still in school. She rejected the idea because she had a dream of becoming a doctor. In 2017, she was at admitted at Makerere University and was able to pay her first year tuition fees with the help of her father and working at a small restaurant as a waitress. However, the work schedule affected her studies given that she often missed lectures due to work schedule. She later learnt about TEST for Uganda and was successful in her application.



MAKERERE UNIVERSITY

[REDACTED] is a second year student of Biomedical Laboratory Technology at Makerere University. She is the second child in a family of six who reside in [REDACTED] District, central Uganda. Her father is peasant farmer whereas her mother is a hair dresser. [REDACTED] attended [REDACTED] for her O-Level education and passed in division one which helped her to secure an academic bursary at [REDACTED] for her A-level education that she completed in 2016. Following her admission to Makerere University in 2017, [REDACTED] mother obtained a financial loan to support her daughter's education. However, the funds were not sufficient to cover one full year. She pleaded with the university administration to allow her complete her first year and was lucky to be permitted. However, she was worried about how to acquire the pending tuition, later on the tuition for her second year. Her dream is to become one of the leading Biomedical Laboratory Technologist in the country to carry out reliable diagnosis in addressing infectious disease.



### [REDACTED], KYAMBOGO UNIVERSITY

[REDACTED] is a first year student at Kyambogo University pursuing Bachelor of Science in Finance and Accounting. She is the first born in the family of four siblings who are in the lower levels of their education. Her parents reside in [REDACTED] District, central Uganda. [REDACTED] attended [REDACTED] and later joined [REDACTED] Secondary School where she completed her A-Level education in 2016. She failed to join university during the 2017/2018 academic year due to financial constraints. Hoping against hope she applied for admission again for the 2018/2019 academic year. During this period she learnt about TEST for Uganda.

### [REDACTED], MAKERERE UNIVERSITY

[REDACTED] is a first year student at Makerere University pursuing a Bachelor of Science in Business Statistics. [REDACTED] was born in a family of eight children whose father is a security guard whereas his mother is a house wife hailing from [REDACTED] District, eastern Uganda. He attended [REDACTED] Secondary School and [REDACTED] School for his O-Level and A-Level education respectively. He was rescued from living as a street kid by "Street Child Project" located [REDACTED] and the same organization supported his secondary education. However, the organization was not in position to support him through university. He enjoys playing chess and he dreams of representing his country at international tournaments.

### [REDACTED], MAKERERE UNIVERSITY

[REDACTED] is second year student at Makerere University pursuing a Bachelor of Tourism degree. [REDACTED] His father is a police officer whereas his mother is a house wife [REDACTED] is the fourth born in a family of seven siblings. He attended [REDACTED] for his O-Level education and later joined [REDACTED] School for A-Level education. In 2016 he was admitted at Makerere University and struggled due to financial constraints. His father the sole family bread earner depended on his meager salary as well as loans from financial institutions to support his children's education. Later, his twin brother also joined the university at the same time. With his brother joining university, it was apparent to him that the family resources had to be shared. During his second year, he attended the first semester but was unable to sit for exams because he had not paid his tuition. He opted to drop out of university to find a job and support his other siblings. However, he later learnt about TEST for Uganda and decided to rejoin university following the successful application. Upon completion of his studies, he looks forward to being a tour and travel consultant.

### [REDACTED] (MADRINHA SCHOLAR) KYAMBOGO UNIVERSITY

[REDACTED] is a second year student of Kyambogo University pursuing Bachelor of Arts with Social Sciences. He lost both his parents at a tender age of seven and hails from [REDACTED], northern Uganda. [REDACTED] was supported by his grandmother mother to attain primary education. When he joined [REDACTED] School for his O-Level education, his aunt supported his education due to the good academic performance. He later was admitted to [REDACTED] School for his A-Level which he completed in 2016 under a bursary. He gained admission to Kyambogo University with the promise that his aunt would support his education. However, it was a struggle completing his first year at



university. With the increased financial burden that his aunt was facing, he opted to withdraw from university. Shortly, he learnt about TEST for Uganda.

**[REDACTED], MAKERERE UNIVERSITY**

[REDACTED] is a third year student at Makerere University Pursuing Bachelor of Social and Entrepreneurial Forestry. He was born in a family of seven children under their care of their peasant parents in [REDACTED] District, eastern Uganda. He attended [REDACTED] and later joined [REDACTED] High School where he completed his A-Level education in 2014. Because of his excellent cricket sporting skills, he depended on sports scholarships for his secondary education. Through the first and second year of his university education, he received financial support from his parents and siblings. However, he was on the verge of dropping out of university due to the financial challenges that his sponsors were facing. Upon completion of his studies he desires to be a green ambassador advocating for sustainable development.

**[REDACTED], BUSITEMA UNIVERSITY**

[REDACTED] is a second year student at Busitema University pursuing Bachelor of Agricultural Mechanization and Irrigation Engineering. He hails from [REDACTED] District, eastern Uganda. He is the second born in a family of six siblings all under the support of their father who depends on subsistence farming for a living. [REDACTED] attended [REDACTED] Secondary for his O-Level education and later joined [REDACTED] Secondary School for his A-Level education which he completed in 2016. Due to his good academic performance he often won academic bursaries that eased the burden on his father. When he joined university, his father acquired a financial loan to support his studies for the first year. Given that his father was struggling to pay the first loan he had no hopes of continuing with his studies for his second year.

**[REDACTED], MAKERERE UNIVERSITY**

[REDACTED] is a first year student at Makerere University pursuing Bachelor of Biomedical Laboratory Technology. She is the third born in a family of eight children whose father is a primary school teacher hailing from [REDACTED] District, eastern Uganda. [REDACTED] attended [REDACTED] School in Mukono for her secondary education that she completed in 2017 with the support of her father and partial academic bursary. She considers herself as champion of change and this inspired her to apply for university admission even though she knew that her father could not afford the tuition fees. She is now the family icon after joining university and intends to inspire others like her never to give up on their dreams. She desires to be part of the national effort in diagnosing infectious disease her community.

**[REDACTED], MAKERERE UNIVERSITY**

[REDACTED] is a first year student at Makerere University pursuing Bachelor of Biomedical Laboratory Technology. He lost both his parents and was raised by his grandparents who hail from [REDACTED] District, central Uganda. Unfortunately his grandfather died in July 2018. [REDACTED] attended [REDACTED] School a public school that was affordable for his grandparents and completed in 2015. Since then he has been unable to join university and opted to take up casual jobs at a maize mill to supplement the family's income and save for his education. Upon admission to university, he realized that his saving were insufficient to cover his tuition for the first year. He embarked on a search for scholarships to support him.

[REDACTED], **MAKERERE UNIVERSITY**

[REDACTED] is a first year student at Makerere University pursuing Bachelor of Environmental Science. He is the first born in a family of two. His parents are divorced and he lives under the care of his mother who is a hair dresser. Alfred attended [REDACTED] School for his lower secondary education with support from his mother. He later joined [REDACTED] School where he completed his A-Level in 2017 with the help of his mother and a school bursary scheme. His dream is to graduate as an Environmental Scientist focused on addressing regional environment degradation threats. He has spearheaded a tree planting campaign starting with his homestead where he has so far planted 50 trees.

[REDACTED], **(MADRINHA SCHOLAR) KYAMBOGO UNIVERSITY**

[REDACTED] is a second year student at Kyambogo University pursuing a Bachelor of Arts with Education majoring in Literature and English. She is the third born in a family of six siblings born to subsistence farmers hailing from [REDACTED] District, south Western Uganda. She attended [REDACTED] School for her secondary education that she completed in 2016. Her secondary education was supported by her parents alongside the half bursary obtained from her school following her good academic grades. Given that the parents are subsistence farmers their agricultural output has been severely affected by unreliable rainfall patterns due to climate change. Her parents sold off part of their land to fund her first year education. However, this was not sustainable given that the family income was from farming. At the end of her first year at university, her parents asked her to apply to temporarily step down from studies, expressing their inability to get any further tuition for her second year. [REDACTED] she could not imagine failing to achieve her career which meant a difficult future for her.

[REDACTED], **MAKERERE UNIVERSITY.**

[REDACTED] is second year student at Makerere University pursuing Bachelor of Mechanical Engineering. He is first born in a family of three siblings. His mother is a primary school teacher whereas his father was a businessman who lost all his businesses through a court decision. [REDACTED] attended [REDACTED] where he completed his high school in 2016 with the full financial support of his father whose earnings were adequate at the time. [REDACTED] joined university in 2017 but shortly after obtaining admission to university his father predicaments started. His mother struggled to raise funds to pay for his living expenses to join the university but it became apparent that she could not afford the tuition. He applied for a scholarship with a hope that the family would recover and continue supporting his education. His dream is to set up an automotive engineering plant.

## MAKERERE UNIVERSITY BUSINESS SCHOOL

is a first year student at Makerere University of Business School pursuing a Bachelor of Procurement and Supply Chain Management. He is the third born in a family of ten siblings. His father is a resident of District, western Uganda and earns a living through subsistence farming. lost his mother at a tender age and has been under the care of his father. His father has always had an ambition of him attaining university education. However, due to financial limitations due to the large family this dream seemed farfetched. Upon joining university, he had no idea how to raise the tuition but had hope that a miracle would happen. While narrating his worries to a friend, he told him about TEST for Uganda.

## , MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY

is a first year student at Mbarara University of Science and Technology pursuing a Bachelor of Computer Science. She is the third born in a family of five siblings hailing from District, eastern Uganda. Her father runs a small retail shop whereas her mother is a house wife. All her elder siblings dropped out of school upon completing secondary education due to financial limitations. Because of her good academic grades, attended School for her high school with financial support from her aunt who was residing in Kampala at the time. She was later admitted to in 2016 to pursue a degree in Accounting & Finance. However, after her first semester of her first year her financier relocated from Kampala due to the financial constraints. She was compelled to abandon the program. She took up a job as shop attendant to earn a living and hopefully save for her education. She later learnt about TEST for Uganda awards and applied to join Mbarara University to pursue her dream career as a computer scientist.

## AWARD RENEWALS 2018/2019

SN	NAME	INSTITUTION	SEX	YEAR OF STUD	DEGREE PROGRAMME
1		MAKERERE UNIVERSITY	FEMALE	2	HORTICULTURE
2		MAKERERE UNIVERSITY	FEMALE	4	AGRICULTURE
3		MBARARA UNIVERSITY	FEMALE	5	MEDICINE AND SURGERY
4		MAKERERE UNIVERSITY	FEMALE	2	AGRICULTURE & RURAL INNOVATIONS
5		MAKERERE UNIVERSITY	FEMALE	4	COMMERCE
6		MAKERERE UNIVERSITY	MALE	3	MEDICINE AND SURGERY
7		MUBS	FEMALE	1	COMMERCE
8		KYAMBOGO UNIVERSITY	FEMALE	3	BUSINESS STUDIES WITH EDUCATION
9		MBARARA UNIVERSITY	FEMALE	2	BIOMEDICAL LABORATORY
10		MBARARA UNIVERSITY	MALE	3	NURSING
11		LIRA UNIVERSITY	FEMALE	4	MIDWIFERY
12		MAKERERE UNIVERSITY	FEMALE	4	SURVEYING
13		MAKERERE UNIVERSITY	MALE	3	EDUCATION
14		KYAMBOGO UNIVERSITY	MALE	3	CHEMICAL ENGINEERING
15		MAKERERE UNIVERSITY	MALE	4	AGRICULTURAL ENGINEERING
16		MBARARA UNIVERSITY	MALE	2	BIOMEDICAL LABORATORY
17		MBARARA UNIVERSITY	FEMALE	3	ACCOUNTING AND FINANCE
18		MAKERERE UNIVERSITY	FEMALE	3	BUSINESS ADMINISTRATION
19		MAKERERE UNIVERSITY	MALE	2	BIOMEDICAL LABORATORY
20		BUSITEMA UNIVERSITY	FEMALE	4	MINING ENGINEERING
21		MAKERERE UNIVERSITY	MALE	3	TOURISM
22		MAKERERE UNIVERSITY	FEMALE	4	LAW
23		MAKERERE UNIVERSITY	MALE	3	STATISTICS
24		KYAMBOGO UNIVERSITY	FEMALE	3	VOCATIONAL STUDIES IN AGRICULTURE
25		MUBS	FEMALE	2	TRAVEL AND TOURISM
26		KYAMBOGO UNIVERSITY	FEMALE	2	ACCOUNTING AND FINANCE
27		MAKERERE UNIVERSITY	FEMALE	4	OPTOMETRY
28		MAKERERE UNIVERSITY	FEMALE	2	BIOMEDICAL LABORATORY
29		MBARARA UNIVERSITY	FEMALE	3	PHARMACY
30		MAKERERE UNIVERSITY	FEMALE	2	EDUCATION
31		MAKERERE UNIVERSITY	FEMALE	2	ENVIRONMENTAL SCIENCE
32		KYAMBOGO UNIVERSITY	FEMALE	3	ACCOUNTING AND FINANCE
33		MBARARA UNIVERSITY	MALE	3	BIOMEDICAL LABORATORY
34		MBARARA UNIVERSITY	MALE	4	MEDICINE AND SURGERY
35		MAKERERE UNIVERSITY	FEMALE	4	MEDICINE AND SURGERY
36		MBARARA UNIVERSITY	MALE	4	MEDICINE AND SURGERY
37		MBARARA UNIVERSITY	MALE	4	MEDICINE AND SURGERY
38		KYAMBOGO UNIVERSITY	MALE	4	ENGINEERING IN LAND ECONOMICS
39		MAKERERE UNIVERSITY	MALE	2	MECHANICAL ENGINEERING
40		KYAMBOGO UNIVERSITY	FEMALE	3	ACCOUNTING AND FINANCE

## FINANCIAL REPORT 2018/2019

This is a summary of income and expenditure. Full audited financial report will be made available as soon as the auditors finalize the report.

<b>INCOME</b>	<b>AMOUNT</b>
TEST FOR UGANDA	£28,670
CONTRIBUTION FROM [REDACTED]	£95
CONTRIBUTION FROM [REDACTED]	£296
CONTRIBUTION FROM [REDACTED]	£212
CONTRIBUTION FROM [REDACTED]	£1,317
<b>TOTAL INCOME</b>	<b>£30,590</b>
<b>EXPENDITURE</b>	<b>AMOUNT</b>
MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY AWARDS	£7,285
MAKERERE UNIVERSITY BUSINESS SCHOOL AWARDS	£1,247
BUSITEMA UNIVERSITY AWARDS	£971
GULU UNIVERSITY AWARDS	£444
KYAMBOGO UNIVERSITY AWARDS	£4,627
MAKERERE UNIVERSITY AWARDS	£14,909
LIRA UNIVERSITY AWARDS	£423
ADVERTISEMENT POSTERS	£159
COORDINATION (VOLUNTEERS TRANSPORT EXPENSES)	£297
AUDIT FEES	£227
<b>TOTAL EXPENDITURE</b>	<b>£30,590</b>