

TERTIARY EDUCATION SCHOLARSHIP TRUST (TEST) FOR UGANDA



ANNUAL REPORT 30TH JUNE 2018

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MESSAGE FROM THE CHAIRMAN

TEST for UGANDA (T4U) continues to grow from strength to strength. We are sincerely grateful to all that have enabled T4U attain this growth. As we continue to think critically about the sustainability strategies, T4U is focusing its efforts on local fundraising mechanisms. A number of well wishers have expressed admiration for the contribution that T4U is making in this country and would desire to make local donations. To this effect, T4U will soon open up a local currency bank account to receive local donations. In addition, the alumni are organizing themselves to make annual donations towards T4U. I am glad to announce that during 2018/2019, T4U will make the first scholarship award from funds generated by the alumni. This award originated from the first ever T4U get together that was held at Makerere University. The meeting was attended by former and current T4U beneficiary students as well as trustees.

This academic year, the trustees chose to limit the awards to three disciplines namely; medical sciences, tourism and agriculture. This was in recognition of the fact that there were few new scholarship awards. Nonetheless, T4U received over 200 applications. We thank the university staff that support T4U in managing the application process. We also thank the university management teams that have been patient with us during periods of delayed tuition remittances. To ensure timely selection of successful applicants, T4U is considering an online application process for the 2019/2020 academic year.

Once again on behalf of the Board of Trustees and the Advisory Board, I wish to extend our heartfelt gratitude to our parent charity (Tertiary Education Scholarship Trust for Africa) for the continued support. We are grateful to all the other well wishers and supporters. Together we can and we will make a difference in the lives of the future generation.

Thank you.



Fred Babweteera

Chairman

ADMINISTRATION

As part of our culture, TEST for UGANDA conducted a community outreach programme as we celebrated our annual TEST DAY. This day is always commemorated by all TEST Scholars at their respective institutions of learning. The day was designed for members of the TEST Family to give back to their respective



communities. Each institution is supposed to select a community project to support.

Left: Makerere University TEST Scholars cleaning up a drainage channel in the suburbs of Kampala

This year's celebration, we take a look at TEST for UGANDA Makerere University chapter on their visit to Kawaala, on the suburbs of Kampala District in the central part of the country. Over twenty five scholars were joined by the coordinator of TEST Alumni Association Mr. Barongo Godfrey to

help clean up the busy and heavily populated township. Kawaala is inhabited by low income earning households.

Right: TEST Scholar at Makerere University addressing fellow scholars during the get together.



After receiving permission from the authorities and helped to carry out mobilization the students embarked on a day long clean up exercise that received tremendous applause from the local leaders. As TEST invests in education as a means of social and economic transformation of our communities, we hope to make this annual event an important

and symbolic aspect of our giving back ideology. The Day's activities were crowned with community sensitization about home and personal cleanliness from our scholars

TEST for Uganda organized a get-together that involved Trustees, Advisory Board Members, former and current T4U scholars. At the meeting a number of inspiration talks and testimonies were given by the students and the Trustees. It was thrilling to see the students from various universities get together and interact. In addition, the students from distant universities were hosted by the counterparts at Makerere University. This was a good gesture to affirm that TEST is a family.



Right: TEST Scholar at Mbarara University of Science and Technology addressing get together participants at Makerere University

As the alumni base continues to grow, T4U was proud to have one of

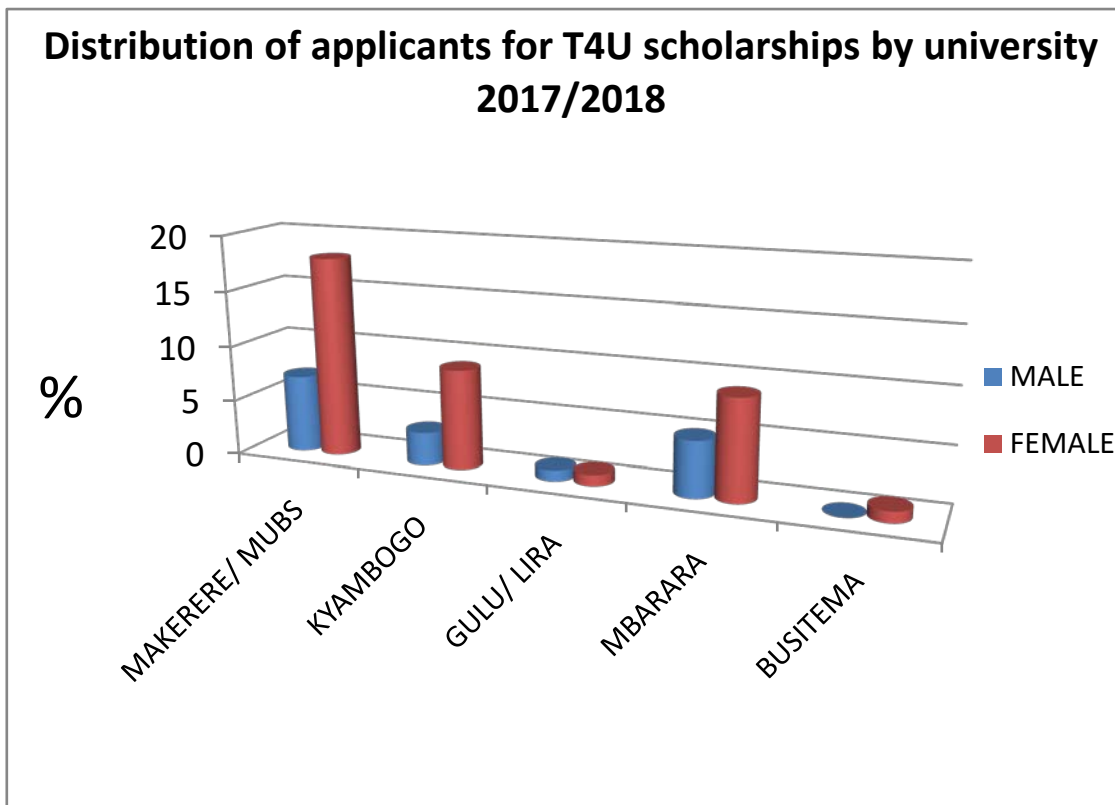
its members win a prestigious scholarship for postgraduate studies. A scholar who pursued Environmental Science at Makerere University, was awarded a scholarship to study for a masters degree in Water Resources Management at Cologne University, Germany. Daphne is an active member of the Alumni Association and we congratulate her on this tremendous achievement. We also thank her for pioneering the alumni donations by supporting one of the students who could not raise her functional fees.

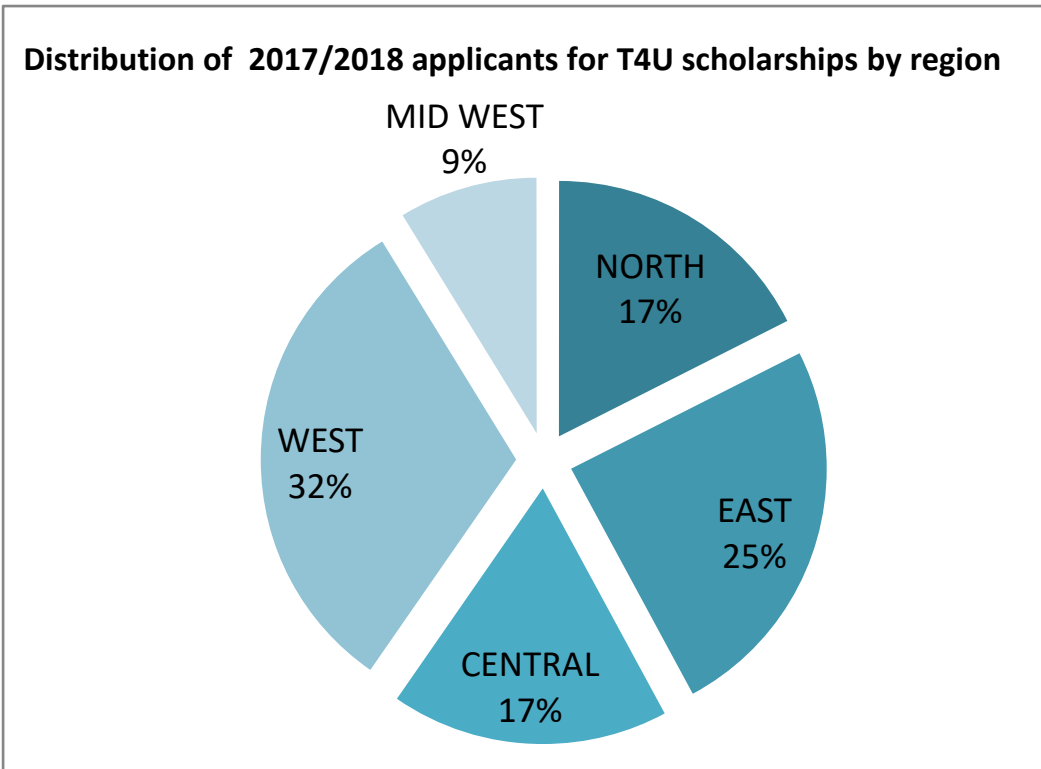
The year was crowned with a visit by Dr Keith Lloyd, founding member of the Tertiary Education Scholarship Trust (AFRICA). Dr Lloyd met and addressed the Trustees, a section of T4U alumni residing in Kampala and, current T4U students at Makerere and Kyambogo Universities. The discussions focused on building a strong alumni network as well as sustainability plans among others. It was a joy for many of the students to meet the founding member of T4A and listen to his testimony and words of inspiration.

APPLICATIONS

Due to the high number of renewals that were anticipated to be made, the projected number of new awards was low. Consequently, TEST for Uganda Board of Trustees decided to narrow the scope of applicants and prioritized a few subjects (Medical sciences, agriculture and tourism).

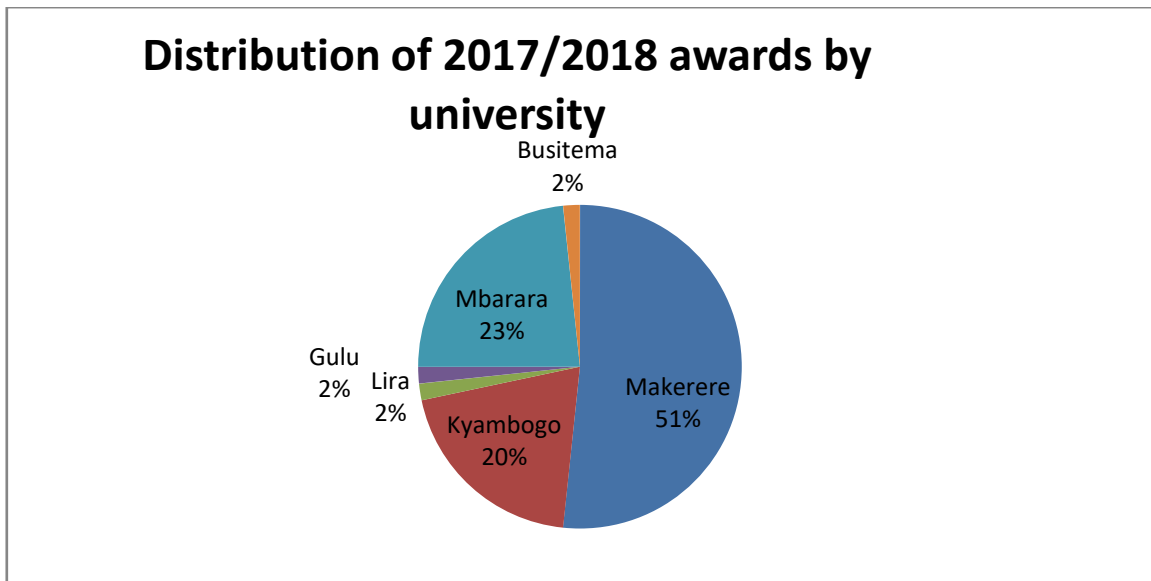
Regardless of the restriction on eligible subjects to support during the 2017/2018 intake, over 200 applications were received for consideration. A larger proportion of the applicants (56%) were fresh entrants into university. Makerere, Kyambogo and Mbarara Universities continued to dominate the number of applicants. Notably, there has been a significant increase in number of applicants at Makerere University and Mbarara University of Science and Technology. This follows the extensive advertisement by the two universities. Similar to previous years, a good proportion of the applicants (42%) hailed from the Eastern and Northern regions of Uganda, which are considered to be the poorest regions in the country. Most important we recorded a significant increase in the number of female applicants in during this year compared to the previous years.



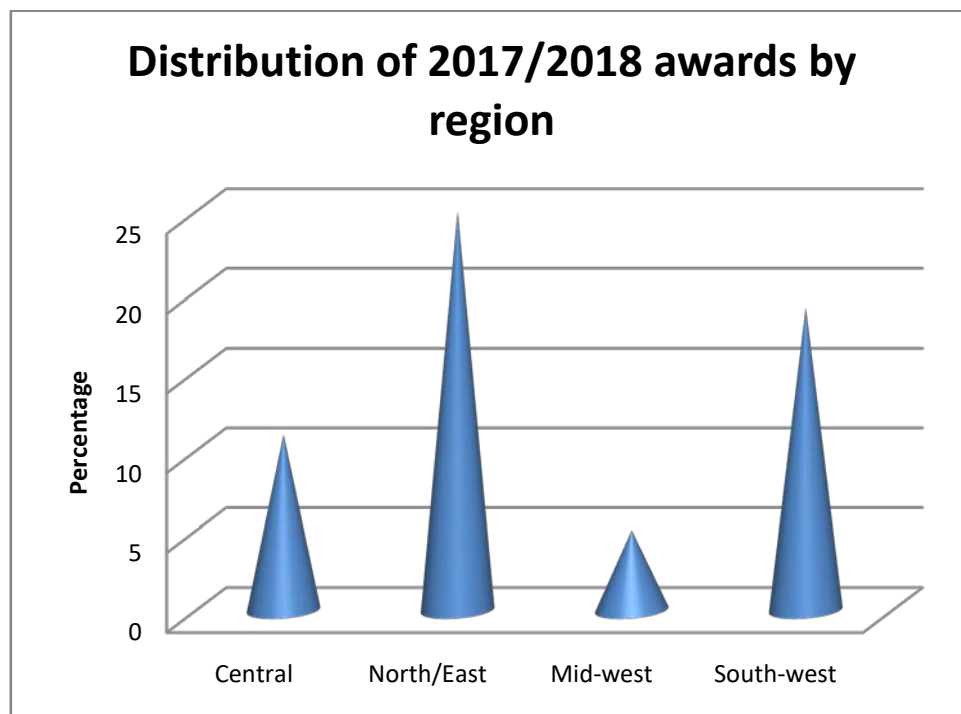
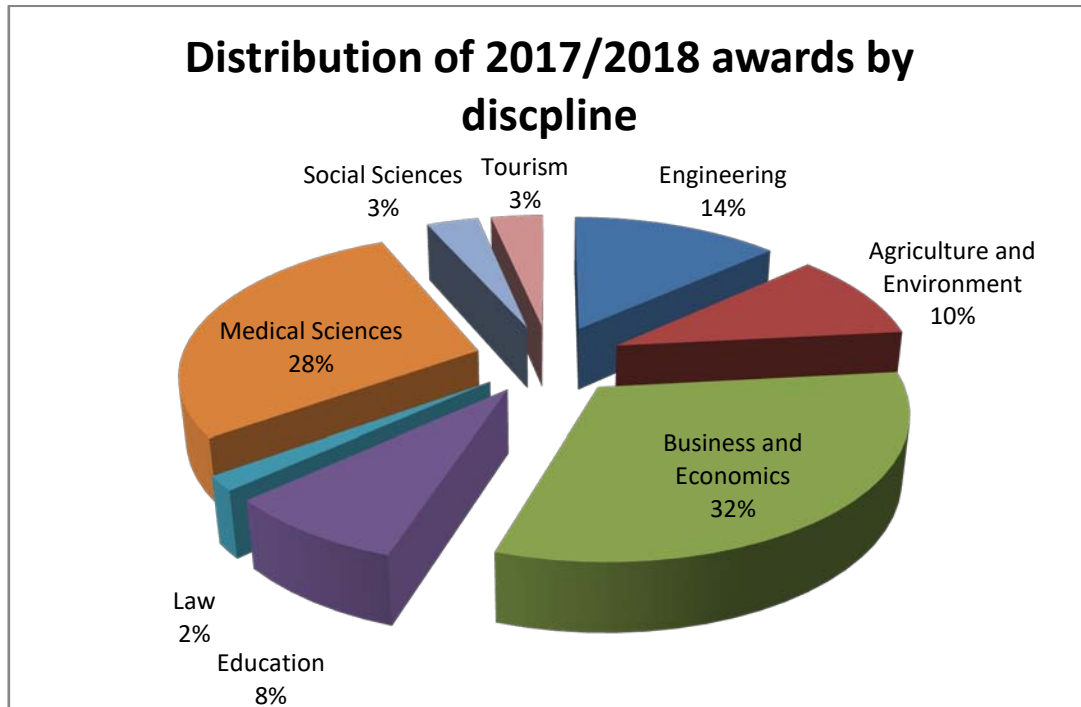


AWARDS

TEST for Uganda made sixty (59) scholarship awards for the 2017/2018 academic year. Of the 59 awards 43 (73%), were renewals whereas 16 (27%) were new awards. Most significant the percentage of female awards increased to 70%. Makerere University and its constituent college (Makerere University Business School) dominated the awards due to the quality of its applicants.



In line with Test for Uganda Trustees priorities, there has been an increase in the number of awards towards medical sciences as well as engineering and computer science disciplines. However, business related studies continue to dominate the awards given that they also constitute the highest number of applicants.



Names redacted to protect scholars

Scholar 1, MAKERERE UNIVERSITY

Scholar 1 is the third born in an extended peasantry family of nine children. She attended secondary education with the support of her parents. She joined Makerere University in the 2016/2017 academic year to pursue a Bachelor of Science in Horticulture. However, financial

challenges forced her to drop out of the university. She opted to apply for a dead year. However, at the time she was submitting her application for a dead year a friend informed her about TEST for Uganda Scholarships.

Scholar 2, (AGRICULTURE) MAKERERE UNIVERSITY

Scholar 2 is a third year student at Makerere University pursuing a Bachelor of Science in Agriculture. She is twenty five years old and was born in a family of nine children. Both parents are peasant farmers in her home village. The sole source of income for the family is the

sale of produce obtained from the family farm which cannot fund higher levels of education. This compelled most of her siblings to drop out of school. She was supported by different scholarships throughout her secondary education. However, because she could not afford tuition fees at university she opted to pursue a diploma course in 2011. Given her drive to progress academically, she applied to join university using the little savings she had acquired and additional support from her parents. However, the savings could only support her through her first and second year. She desires to use her knowledge and skills to transform peasant families like theirs into commercial farmers, and improve food security and household incomes.

Scholar 3, (AGRICULTURE) MAKERERE UNIVERSITY

Scholar 3 was born in a peasantry family of five children. She is the last born and only child in her family to gain university education. Raised by a single mother following the death of her father, raising tuition fees was always a challenge to the family that relied on growing cereal as both a food and cash crop. She completed her A-Level and gained admission to Makerere University in 2016 to pursue Bachelors of Agriculture and Rural Innovation. Due to financial constraints she did not make it to University. Attaining university education was her childhood dream. She re-applied for admission in 2017 when she was told about TEST for Uganda by a friend. Upon completion of her studies she looks forward to engaging rural communities in improved farming practices and value addition.

Scholar 4, (MEDICINE AND SURGERY) MAKERERE UNIVERSITY

Scholar 4 is a second year student at Makerere University pursuing Bachelor of Medicine and Surgery. He is the first born in the family of six children. His single mother is a market vendor. He attended Secondary School for his O-Level education in 2009. Later he joined College for his A-Level education with financial support from his father. Unfortunately, he lost his father in a tragic car accident in 2014 when he was about to complete his A-Level. It was from then that the future of his education became uncertain. He failed to join university in 2015, because his mother had other five siblings to look after and therefore she could not afford paying tuition at the university. During his A-Level vacation and the year he was not at school, he engaged himself in small scale farming and tutored in a secondary school. This enabled him to raise some money that he used to pay for his tuition for the first year. He had planned to request for a dead year (withdraw from studies) to work and raise more money. It is at this point that he learnt about TEST for Uganda scholarships.

Scholar 5, (BIOMEDICAL ENGINEERING) MBARARA UNIVERSITY OF SCIENCE & TECHNOLOGY

Scholar 5 is a first year student at Mbarara University pursuing a Bachelors degree of Biomedical Engineering. She is the first born in a family six children. She lives with both parents but they do not have the financial capacity to support her education. She attended Secondary School for her O-Level and A-Level

education with the financial support from her aunt. When she completed her A-Level, she was devastated when her aunt informed her that she couldn't afford to pay for her university education given that her own daughter was joining university as well. This meant with holding from further studies but with her desire to pursue university education, she searched for scholarships and came across TEST for Uganda.

Scholar 6, (NURSING SCIENCE) MBARARA UNIVERSITY OF SCIENCE & TECHNOLOGY

Scholar 6 is a second year student at Mbarara University of Science & Technology pursuing a Bachelors degree in Nursing Science. He was born in a family of two and he lost his father at the age of six. He attended primary school under the universal primary

education scheme (no fees paid) and was admitted to Secondary School. Due to his good academic performance he earned a bursary that supported his entire secondary school education. He had hoped in vain to gain a government scholarship to join university in 2014. At this point he knew his dream for university education had come to a dead end. He joined his family in subsistence farming during 2015. In a desperate situation, he approached his paternal Aunt for support. She decided to sell a plot of land for him to join university. However, the money was only enough for his first year tuition. While at university, he learnt about TEST for Uganda. He dreams of becoming a businessman.

Scholar 7, (EDUCATION) MAKERERE UNIVERSITY

Scholar 7 was born in an extended peasantry family. He is the second born in a family of five children. He attended Primary school and joined Secondary School for both his Ordinary and Advanced levels of education with the support of his father who is a forest ranger. His father who was engaged in

subsistence hunting, later got a job with a conservation NGO where he earns £50 per month. With his job, his father was determined to provide the best education for his children in order to improve the household welfare. However, when Scholar 1 completed his A-Level education in 2015, he did not bother to apply to join university well knowing that his father could not afford the tuition fees. He worked as a research assistant for the year that he did not join university. A well-wisher supplemented his savings and supported him to join university for his first year in 2016/2017. He is now a second year student at Makerere University. As the only person in his family to attain tertiary education, he has a dream of inspiring the young people in his community by helping the orphans and children from poor families.

Scholar 8, (MEDICAL LABORATORY SCIENCE) MBARARA

UNIVERSITY OF SCIENCE & TECHNOLOGY

Scholar 8 is a first year student at Mbarara University of Science & Technology perusing a Bachelors degree in Medical Laboratory Sciences. Born in a humble family of six children, the family depends on subsistence farming for an income. He attended Kyafoora Primary School under Universal

Primary education scheme with the support of the parents where he completed as the best student. Later he was admitted with an academic bursary for secondary education at Standard College. He was admitted at Mbarara University of Science & Technology University without any plan of how he would raise his tuition fees. Through his enthusiasm to study, he went online to search for possible scholarships in Uganda among them was TEST for Uganda. He is the first member of his family to attain secondary education. He hopes to use his achievements to highlight the importance of education in transforming society.

Scholar 9, (BIOMEDICAL LABORATORY SCIENCE) MAKERERE UNIVERSITY

Scholar 9 is a second year student in Biomedical Laboratory Science at Makerere University. Born in a family of 12 dependants (siblings and cousins), they all depended on the meagre earnings of his father, a taxi driver. His unique character and love for education compared to his siblings attracted the father's attention. He attended primary school, joined College for his O-Level education. He later joined Secondary School for his A-Level education. Despite his good performance, he was disappointed to miss out on government sponsorship at University. Encouraged by his good performance, his father pledged to fund his university education although he knew it was a tall order given the family demands. He took up a job at a restaurant in town to try and raise money for his education. He was able to supplement what his father provided and completed his first year. Combining work and studies proved a difficult endeavour. This prompted him to search for scholarships.

Scholar 10, (BIOMEDICAL LABORATORY SCIENCE) MAKERERE UNIVERSITY

Scholar 10 is a first year student at Makerere University pursuing Bachelors degree in Biomedical Laboratory Science. She is from a humble family of ten children. His father is unemployed and disabled with blindness. Her mother is involved in subsistence farming and petty trade that helps support the family.

Due to the financial inability of the family to support her education she dropped out of school and she started working as a house helper at a tender age. By God's grace, a neighbor who happened to be the director of a Christian school became concerned about her plight and decided to take back to school with a bursary. She completed primary school and gained a scholarship for her secondary education. Upon completing her secondary education, her sponsor could not afford the tuition fees at university. During her search for sponsorship, she came across TEST for Uganda.

Scholar 11, (STATISTICS) MAKERERE UNIVERSITY

Scholar 11 was born in to peasantry family of seven siblings he is now a second year student at Makerere University pursuing a Bachelors degree in Statstics. He attended High School on partial scholarship for his secondary education and completed in 2010. He was admitted at Makerere University in 2011 but never took up the offer due to

failure to raise the tuition fees. He opted to take up a part time teaching position at a Secondary School. Having saved some money he re-applied for admission at Makerere University in 2015 although his savings were enough for only one academic year. He later withdrew from university in 2016 to try and raise more funds. He successfully applied for a TEST for Uganda Scholarship in 2017. He believes that his perseverance in life has helped in building his character and this will help him in being a role model for the rest of his family members and community. **Scholar 12, (AGRICULTURE) KYAMBOGO UNIVERSITY**

Scholar 12 is a second year student pursuing a Bachelors degree in Agriculture Vocational Studies with Education at Kyambogo University. She was born in a family of four siblings. She lost her father at a tender age of four years and the mother has been the sole caretaker for her education. After the death of her father, her single mother decided to relocate from the village to the suburbs of Kampala to find a job. Her mother who worked as a cook at a primary school struggled to support her children's education through meagre earnings of less than £50 per month. She attended Primary School and later joined Secondary for her Secondary Education and completed in 2015. Following her good academic performance, her uncle pledged to pay half of her tuition and her mother was encouraged to find the other half. Unfortunately her mother lost her job while she was in her second semester of her first year. Worse still her uncle who had pledged to offer half of the tuition passed on. Faced with an option of dropping out of school she was told about TEST for Uganda. She believes that

she will shoulder the

responsibility of supporting her siblings when she graduates in order to relieve the mother's burden.

Scholar 13, (TOURISM) MAKERERE UNIVERSITY BUSINESS SCHOOL

Scholar 13 is a first year student pursuing a Bachelors degree in Travel and Tourism at Makerere University Business School. She is the second born in a family of seven children. None of her older siblings has completed secondary level education. She attended College for her O-Level and A-Level education.

Her mother was the sole source of support for her education. However, she could not support her financially to join university. She took up a job as a house maid earning £15 per month. She took courage and applied for university admission. During the application process she found an advert about TEST for Uganda.

Scholar 14 (ACCOUNTING AND FINANCE) KYAMBOGO UNIVERSITY

Scholar 14 is a first year student at Kyambogo University pursuing a Bachelors degree in Accounting and Finance. She was born in a family of three children in who are all supported by their father an electrical technician. Her mother is a housewife. She attended College School for her

O-Level and A-Level. Her education was partially supported by her father with additional support from school bursaries. She completed her secondary education in 2014 but unfortunately had to stay out of school for two years due to lack of financial support. Her dream to study kept her with a positive hope. This was manifested when she approached various institutions and individuals for support. Through these random and desperate inquiries she learnt of TEST for Uganda where she successfully applied for a scholarship.

Scholar 15, (PHARMACY) MABARARA UNIVERSITY OF SCIENCE & TECHNOLOGY

Scholar 15 is a second year student pursuing a Bachelors degree of Science in Pharmaceutical Sciences at Mbarara University of Science and Technology. She is the first born in a family of four siblings who are supported by their parents' small retail shop. She attended Secondary School for her O-Level and A-Level education

courtesy of her parents' support. The little earnings from the family business were heavily stretched when she joined university. Often she felt that her siblings could drop out of school in order for the family to raise her university tuition. In addition, the parents often raised the tuition on eleventh hour which caused her a lot of tension. After her first year, she realized she had to find an alternative source of funding for her university education.

Scholar 16, (EDUCATION) MAKERERE UNIVERSITY

Scholar 16 is the second born in a family of seven children. She was raised by her parents who are peasants. She attended Primary School with the support of her parents and later joined Vocation School for her O-Level. As she joined the final year of her O-level education, a misunderstanding developed

between her parents and her father refused to continue providing financial support for her education. Luckily, her brother offered to support her for her final year. Following her good grades, her uncle offered to sponsor her for her A-Level education. Although she passed to join university, her uncle told her that he could not afford to pay for her university education. She desires to be a model teacher who will inspire other girls to live their dream and never to give up.

Scholar 17, (BIOMEDICAL LABORATORY SCIENCE) MABARARA

UNIVERSITY OF SCIENCE & TECHNOLOGY

Scholar 17 is a second year student at Mbarara University of Science and Technology offering a Bachelor of Medical Laboratory Science. He was born in a family of six children and lost both parents. He was adopted and raised by a guardian who is a peasant farmer in his home village. All his siblings did not have a

chance of attending school beyond primary level following the death of their parents. However, one of his brothers who is engaged in petty trade offered partial support to supplement a scholarship he obtained from Integrated Community based initiatives (ICOB) for needy but academically brilliant orphans. He managed to maintain the scholarship and completed his Advanced level secondary education. His guardian and brother struggled to support him through his first year at university. Noticing that his funders were heavily indebted due to his high university tuition bill, he started looking for scholarships to support his education.

SCHOLARSHIP RENEWALS 2017/2018

NAME	GENDER	UNIVERSITY	DEGREE PROGRAMME
1 Scholar 18	FEMALE	MAKERERE	ACCOUNTING & FINANCE (3)
2 Scholar 19	FEMALE	MBARARA	MEDICINE & SURGERY (3)
3 Scholar 20	FEMALE	MAKERERE	ECONOMICS (3)
4 Scholar 21	FEMALE	MAKERERE	COMMERCE (3)
5 Scholar 22	FEMALE	KYAMBOGO	EDUCATION (2)
6 Scholar 23	FEMALE	KYAMBOGO	ACCOUNTING & FINANCE (3)
7 Scholar 24	FEMALE	KYAMBOGO	CHEMICAL ENGINEERING (4)
8 Scholar 25	FEMALE	MAKERERE	SURVEYING (4)
9 Scholar 26	FEMALE	MBARARA	BIOMEDICAL LABORATORY (4)
10 Scholar 27	FEMALE	KYAMBOGO	SOCIAL SCIENCES (3)
11 Scholar 28	FEMALE	MBARARA	ACCOUNTING & FINANCE (3)
12 Scholar 29	FEMALE	MBARARA	EDUCATION (3)
13 Scholar 30	FEMALE	MAKERERE	ETHICS & HUMAN RIGHTS (3)
14 Scholar 31	FEMALE	LIRA	NURSING & MID WIFERY (3)
15 Scholar 32	FEMALE	MAKERERE	LAND SURVEYING (3)
16 Scholar 33	MALE	KYAMBOGO	CHEMICAL ENGINEERING (2)
17 Scholar 34	MALE	MAKERERE	AGRICULTURAL ENGINEERING (3)
18 Scholar 35	FEMALE	MBARARA	ACCOUNTING & FINANCE (2)
19 Scholar 36	FEMALE	MAKERERE	BUSINESS ADMINISTRATION (2)
20 Scholar 37	FEMALE	BUSITEMA	MINING ENGINEERING (3)
21 Scholar 38	FEMALE	MUBS	PROCUREMENT & SUPPLY (3)
22 Scholar 39	MALE	MAKERERE	TOURISM (2)
23 Scholar 40	FEMALE	MAKERERE	DEVELOPMENT ECONOMICS (3)
24 Scholar 41	FEMALE	MAKERERE	LAW (3)
25 Scholar 42	FEMALE	MUBS	BUSINESS ADMINISTRATION (3)
26 Scholar 43	FEMALE	MBARARA	NURSING (4)
27 Scholar 44	FEMALE	MAKERERE	OPTOMETRY (3)
28 Scholar 45	FEMALE	MAKERERE	EDUCATION (3)
29 Scholar 46	MALE	MUBS	INTERNATIONAL BUSINESS (3)

30	Scholar 47	FEMALE	MAKERERE	ENVIRONMENTAL SCIENCE (3)
31	Scholar 48	FEMALE	MAKERERE	COMMERCE (4)
32	Scholar 49	FEMALE	KYAMBOGO	ACCOUNTING & FINANCE (2)
33	Scholar 50	MALE	MBARARA	MEDICINE & SURGERY (3)
34	Scholar 51	FEMALE	MAKERERE	MEDICINE & SURGERY (3)
35	Scholar 52	MALE	MAKERERE	CIVIL ENGINEERING (2)
36	Scholar 53	MALE	MBARARA	MEDICINE & SURGERY (3)
37	Scholar 54	MALE	KYAMBOGO	PROCUREMENT & SUPPLY (3)
38	Scholar 55	MALE	GULU	EDUCATION (3)
39	Scholar 56	MALE	MBARARA	MEDICINE & SURGERY (3)
40	Scholar 57	FEMALE	KYAMBOGO	ACCOUNTING & FINANCE (3)
41	Scholar 58	MALE	KYAMBOGO	LAND ECONOMICS (3)
42	Scholar 59	FEMALE	KYAMBOGO	ACCOUNTING & FINANCE (2)

ALUMNI EMPLOYMENT UPDATE

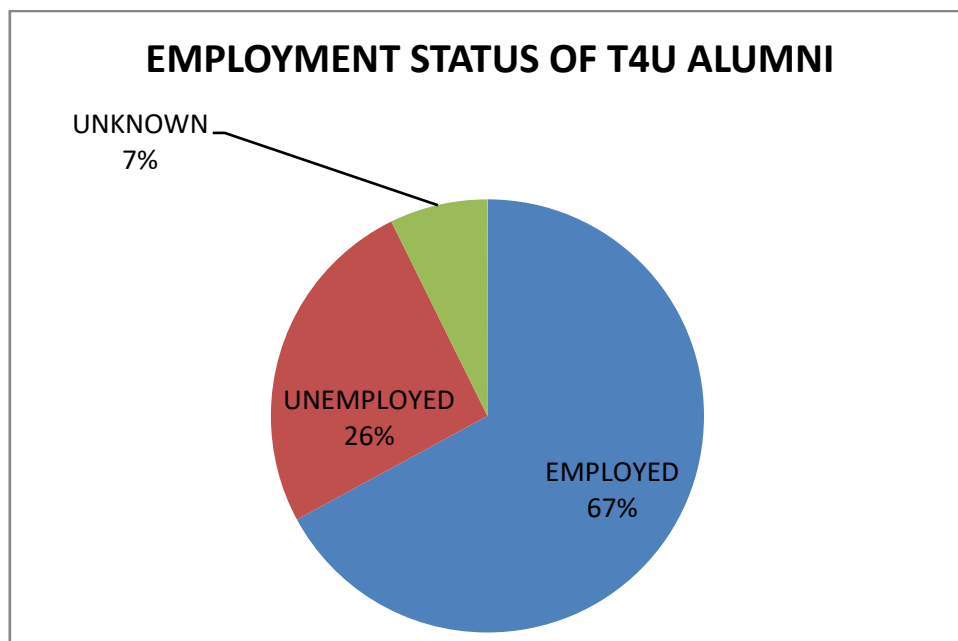
NAME	GENDER	PROFESSION	EMPLOYMENT STATUS
DORCAS	FEMALE	ACCOUNTING AND FINANCE	NOT EMPLOYED
PRISCA	FEMALE	MIDWIFERY	EMPLOYED
DORCAS	FEMALE	PUBLIC ADMINISTRATION	NOT KNOWN
DORCAS	FEMALE	EDUCATION	EMPLOYED
JENET	FEMALE	BUSINESS ADMINISTRATION	EMPLOYED
BRIAN	MALE	DEVELOPMENT ECONOMICS	VOLUNTEER
MOREEN	FEMALE	ACCOUNTING AND FINANCE	NOT EMPLOYED
CAROLINE	FEMALE	BIOMEDICAL LABORATORY SCIENCES	EMPLOYED
ODILE	FEMALE	HUMAN NUTRITION	EMPLOYED
SHARON	FEMALE	BUSINESS ADMINISTRATION	EMPLOYED
SUSAN	FEMALE	LAW	EMPLOYED
MIRIAM	FEMALE	CHEMICAL ENGINEERING	EMPLOYED
AGORO	FEMALE	SOCIAL SCIENCES	NOT EMPLOYED
NESTOR	FEMALE	COMPUTER ENGINEERING	EMPLOYED
REBECCA	FEMALE	MIDWIFERY	EMPLOYED
JENNIFER	FEMALE	SOCIAL WORK AND SOCIAL ADMINISTRATION	NOT EMPLOYED
BRENDA	FEMALE	BUSINESS EDUCATION	NOT EMPLOYED
ZUBAINA	FEMALE	NURSING	EMPLOYED
GODFREY	MALE	RECORDS & ARCHIVES MGT	NOT EMPLOYED
KEVIN	MALE	ECONOMICS	EMPLOYED
MEDI	MALE	COMPUTER ENGINEERING	NOT KNOWN
DENISH	MALE	COMPUTER SCIENCE	EMPLOYED
SAMUEL	MALE	RECORDS AND ARCHIVES MANAGEMENT	EMPLOYED

TONNY	MALE	CHEMICAL ENGINEERING	NOT EMPLOYED
BENARD	MALE	BUSINESS ADMINISTRATION	EMPLOYED
PAUL	MALE	SOCIAL WORKS AND SOCIAL ADMINISTRATION	EMPLOYED
JOHN	MALE	PHARMACY	EMPLOYED
ZERIA	FEMALE	RECORDS AND ARCHIVES MANAGEMENT	NOT KNOWN
RAM	MALE	MEDICINE AND SURGERY	EMPLOYED
SHARON	FEMALE	BIOMEDICAL LABORATORY	EMPLOYED
SALIM	MALE	DEVELOPMENT STUDIES	EMPLOYED
RITA	FEMALE	COMPUTER SCIENCE	EMPLOYED
PROSSY	FEMALE	BIOMEDICAL LABORATORY SCIENCES	EMPLOYED
GEOFFREY	MALE	BUSINESS ADMINISTRATION	EMPLOYED
ANTHONY	MALE	STATISTICS	EMPLOYED
DEBESTO	MALE	BIOMEDICAL LABORATORY SCIENCES	EMPLOYED
MARTIN	MALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
DAPHINE	FEMALE	ENVIRONMENTAL SCIENCES	EMPLOYED
RAYMOND	MALE	DEVELOPMENT ECONOMICS	EMPLOYED
ANENA	FEMALE	BUSINESS ADMINISTRATION	EMPLOYED
EDGAR	MALE	HUMAN NUTRITION	EMPLOYED
AGNES	FEMALE	COMMUNITY BASED REHABILITATION	NOT EMPLOYED
IVAN	MALE	DEVELOPMENT STUDIES	EMPLOYED
BOAZ	MALE	NURSING	EMPLOYED
NABOTH	MALE	FORESTRY	NOT EMPLOYED
BRENDA	FEMALE	BUSINESS STATISTICS	NOT EMPLOYED
EDITH	FEMALE	BUSINESS ADMINISTRATION	EMPLOYED
MILLICENT	FEMALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
BARBARA	FEMALE	BUSINESS ADMINISTRATION	EMPLOYED

CISSY	FEMALE	INFORMATION TECHNOLOGY	EMPLOYED
BETTY	FEMALE	DEVELOPMENT STUDIES	EMPLOYED
PAULINE	FEMALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
HALIMA	FEMALE	SOCIAL SCIENCES	EMPLOYED
CAROL	FEMALE	ACCOUNTING AND FINANCE	NOT EMPLOYED
PAULINE	FEMALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
JANET	FEMALE	ADMINISTRATIVE AND SECRETARIAL SCIENCE MANAGEMENT	EMPLOYED
DIANA	FEMALE	DEVELOPMENT STUDIES	EMPLOYED
REGINAH	FEMALE	SOCIAL WORK AND SOCIAL ADMINISTRATION	NOT EMPLOYED
CLAIRE	FEMALE	COMPUTER ENGINEERING	EMPLOYED
ELIAS	MALE	COMPUTER ENGINEERING	EMPLOYED
PROSSY	FEMALE	COMPUTER SCIENCE	EMPLOYED
PATRICK	MALE	EDUCATION	NOT EMPLOYED
PATRICIA	FEMALE	COMMUNITY PSYCHOLOGY	NOT EMPLOYED
OGWENG	FEMALE	EDUCATION ADULT AND COMMUNITY PSYCHOLOGY	EMPLOYED
EMMANUEL	MALE	ENVIRONMENTAL ENGINEERING	EMPLOYED
JAMES	MALE	BIOSYSTEMS ENGINEERING	EMPLOYED
DAVID	MALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
DENIS	MALE	WATER RESOURCES ENGINEERING	EMPLOYED
CALVIN	MALE	ENVIRONMENTAL ENGINEERING	EMPLOYED
GEOFFREY	MALE	CONSTRUCTION MANAGEMENT	EMPLOYED
GLORIA	FEMALE	AGRICULTURAL RURAL INNOVATIONS	NOT KNOWN
DAVID	MALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
DENIS	MALE	BUSINESS ADMINISTRATION	EMPLOYED
FRANCIS	MALE	ECONOMICS	EMPLOYED
ISSAC	MALE	SOCIAL WORKS AND COMMUNITY DEVELOPMENT	EMPLOYED

DENIS	MALE	BIOSYSTEMS ENGINEERING	EMPLOYED
SAMUEL	MALE	EDUCATION	EMPLOYED
GODFREY	MALE	EDUCATION	EMPLOYED
DOREEN	FEMALE	BUSINESS ADMINISTRATION	NOT EMPLOYED
MOLLY	FEMALE	SOCIAL SCIENCES	NOT KNOWN
SISMAIL	MALE	BIOSYSTEMS ENGINEERING	NOT EMPLOYED
JACOB	MALE	PUBLIC ADMINISTRATION	EMPLOYED

TEST for Uganda is pleased to have tremendous growth of her alumni base. Over 65% of its members are gainfully employed in their professions or involved in personal business ventures. We are yet to ascertain the status of six alumni whose known telephone contacts could not be reached.



FINANCIAL REPORT 2017/2018

This is a summary of income and expenditure. Full audited financial report is available upon request.

REVENUE	AMOUNT
ANNUAL GRANT FROM TEST FOR AFRICA	£25,000
DONATION FROM BABWETEERA FAMILY	£760
DONATION FROM LILIAN DAPHINE LUNYORO	£105
TOTAL	£25,865
EXPENSES	AMOUNT
AWARDS TO MAKERERE UNIVERSITY	£10,270
AWARDS TO MAKERERE UNIVERSITY BUSINESS SCHOOL	£2,213
AWARDS TO KYAMBOGO UNIVERSITY	£4,222
AWARDS TO BUSITEMA UNIVERSITY	£490
AWARDS TO MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY	£6,412
AWARDS TO GULU UNIVERSITY	£259
AWARDS TO LIRA UNIVERSITY	£392
FUNCTIONAL FEES FOR KIFUKO AISHA (MAKERERE UNIVERSITY)	£105
ANNUAL GET TOGETHER	£245
ADVERTISING AND COORDINATION	£265
TOTAL	£24,873